

Spending the King's Gift

an activity for ages 10 to Adult

Created by Judah S. Harris

Instructions for Educators

The king decides that instead of his annual *mishloach manos* to each of the 3000 people in his kingdom, he will give a sum of money to the People's Council, for them to spend to serve the needs of the population.

The money spent must:

1. help the people
2. help the kingdom
3. help the world

In addition, this monetary gift of the king, amounting to 800 Busduks (1 Busdak = \$375), must be spent within the kingdom on five items. Of these five items, one must be slower than a turtle (but move), one must be older than 100 years, and one must be louder than a ringing bell (in addition to the requirements above that apply to the total spend).

In each group a secretary keeps track. Two thirds of the way through the activity time, an edict from the king announces a cut of 25% which must come from one item only. (Students are not aware of this until the announcement and then need to adjust their budgetary allocations.)

Each breakout room group will appoint one secretary to record the group's allocation decision. After the breakout room segment, everyone will reconvene and one representative from each group will summarize the deliberation and provide the group's decision regarding the allocation as well as the reasoning.



Instructions for Students

The king decides that this year instead of his annual *mishloach manos* that he sends to each and every one of the 3000 people in his kingdom, he will give a sum of money to the People's Council, for them to spend to serve the needs of the population.

The total sum of the king's gift amounts to 800 Busduks (1 Busdak = \$375), and there are certain guidelines:

The money spent must:

1. help the people
2. help the kingdom
3. help the world

In addition, this monetary gift of the king must be spent within the kingdom on five items (i.e., only five items - not less and not more).

Of these five items, one must be slower than a turtle (but move), one must be older than 100 years, and one must be louder than a ringing bell. This is in addition to the requirements above that apply to the total spend (help people, kingdom, world).

Each breakout room group will appoint one secretary to record the group's allocation decision. After the breakout room segment, everyone will reconvene and one representative from each group will summarize the deliberation and provide the group's decision regarding the allocation as well as the reasoning.

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About Judah S. Harris

Judah is a photographer, filmmaker, speaker, writer, and marketing consultant, including visual marketing campaigns and visual presentations. He has documented formal and informal educational programs in multiple countries and authored "The Educational Process Observed: What More Is There to See (and Who Should Be Seeing It)?" (read on Medium). He is based in Jerusalem and NYC.

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